Staff Person: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Library: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Day of Week: \_\_\_\_\_\_\_\_\_\_ Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |  |
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| **2nd Floor**  | **#1** | **#2** | **#3** | **#4** | **#5** | **#6** | **#7** | **#8** |
|  Profile |  |  |  |  |  |  |  |  |
| Male estimated 13-17 |  |  |  |  |  |  |  |  |
| Male estimated 18-30 |  |  |  |  |  |  |  |  |
| Male estimated 31-45 |  |  |  |  |  |  |  |  |
| Male estimated over 45 |  |  |  |  |  |  |  |  |
| Female estimated 13-17 |  |  |  |  |  |  |  |  |
| Female estimated 18-30 |  |  |  |  |  |  |  |  |
| Female estimated 31-45 |  |  |  |  |  |  |  |  |
| Female estimated over 45 |  |  |  |  |  |  |  |  |
| Location |  |  |  |  |  |  |  |  |
| Study Room |  |  |  |  |  |  |  |  |
| Non-fiction Book Stacks  |  |  |  |  |  |  |  |  |
| Computers |  |  |  |  |  |  |  |  |
| Reference Desk Area |  |  |  |  |  |  |  |  |
| Microfilm / Copier / Fax |  |  |  |  |  |  |  |  |
| Study Carrels |  |  |  |  |  |  |  |  |
| Archives |  |  |  |  |  |  |  |  |
| Newspaper/Magazine Area |  |  |  |  |  |  |  |  |
| Quiet Study/Reading Tables |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Activities |  |  |  |  |  |  |  |  |
| Reading / Writing |  |  |  |  |  |  |  |  |
| Physically searching |  |  |  |  |  |  |  |  |
| Staff interaction |  |  |  |  |  |  |  |  |
| Using laptop /tablet |  |  |  |  |  |  |  |  |
| Using library computer |  |  |  |  |  |  |  |  |
| Using other library technology (e.g. copier, microfilm, etc.) |  |  |  |  |  |  |  |  |
| Using phone  |  |  |  |  |  |  |  |  |
| Talking in a pair or group |  |  |  |  |  |  |  |  |
| Studying in a pair or group |  |  |  |  |  |  |  |  |
| Watching/sitting or standing |  |  |  |  |  |  |  |  |
| With children |  |  |  |  |  |  |  |  |
| Other activities (list below with patron ID) |  |  |  |  |  |  |  |  |

Staff Person: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Library: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Day of Week: \_\_\_\_\_\_\_\_\_\_ Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1st Floor** | **#1** | **#2** | **#3** | **#4** | **#5** | **#6** | **#7** | **#8** |
|  Profile |  |  |  |  |  |  |  |  |
| Male estimated 13-17 |  |  |  |  |  |  |  |  |
| Male estimated 18-30 |  |  |  |  |  |  |  |  |
| Male estimated 31-45 |  |  |  |  |  |  |  |  |
| Male estimated over 45 |  |  |  |  |  |  |  |  |
| Female estimated 13-17 |  |  |  |  |  |  |  |  |
| Female estimated 18-30 |  |  |  |  |  |  |  |  |
| Female estimated 31-45 |  |  |  |  |  |  |  |  |
| Female estimated over 45 |  |  |  |  |  |  |  |  |
| Location |  |  |  |  |  |  |  |  |
| Fiction Stacks |  |  |  |  |  |  |  |  |
| Quiet Study/Reading Tables |  |  |  |  |  |  |  |  |
| New Books & Materials |  |  |  |  |  |  |  |  |
| Fireplace/Lounge Area |  |  |  |  |  |  |  |  |
| Circulation Desk Area |  |  |  |  |  |  |  |  |
| Teen Area |  |  |  |  |  |  |  |  |
| DVD/CD Stacks |  |  |  |  |  |  |  |  |
| YS Area Stacks |  |  |  |  |  |  |  |  |
| YS Area Play Area |  |  |  |  |  |  |  |  |
| YS Area Tables/Computers |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Activities |  |  |  |  |  |  |  |  |
| Reading / Writing |  |  |  |  |  |  |  |  |
| Physically searching |  |  |  |  |  |  |  |  |
| Staff interaction |  |  |  |  |  |  |  |  |
| Checking out or returning items |  |  |  |  |  |  |  |  |
| Using Self-check |  |  |  |  |  |  |  |  |
| Using laptop / tablet |  |  |  |  |  |  |  |  |
| Using library computer |  |  |  |  |  |  |  |  |
| Using other library technology (e.g. copier, microfilm, etc.) |  |  |  |  |  |  |  |  |
| Using phone  |  |  |  |  |  |  |  |  |
| Talking in a pair or group |  |  |  |  |  |  |  |  |
| Studying in a pair or group |  |  |  |  |  |  |  |  |
| Watching/sitting or standing |  |  |  |  |  |  |  |  |
| With Children |  |  |  |  |  |  |  |  |
| Other undefined activities (list below with patron ID) |  |  |  |  |  |  |  |  |